Undergraduate Graduation Requirements
All course work and requirements for this degree must be completed prior to the date the degree is awarded. The University of Arizona requirements to follow in this audit are required for graduation and awarding of the degree.

Curriculum:
1. The University of Arizona and the Arizona Board of Regents have sole discretion over all curricula changes.
2. Courses, programs & requirements may be suspended, deleted, restricted, or changed in any manner, at any time.
3. Students must remain currently informed about all policies & other info that bears on completing a degree.

Required Units:
Additional units will be required to complete this degree if a student:
A) is admitted to the UA with deficiencies;
B) changes his/her academic plan(s);
C) fails to meet minimum course/plan requirements;
D) ineffectively plans or fails to execute a course of study that leads directly to degree completion; or
E) Candidates for a second bachelor's degree at The University of Arizona with a different award date than the first must earn no fewer than 30 units of University Credit in addition to the units required for the first degree, and must meet all requirements for the second degree.

The following requirements must be met for graduation.

Units Required and Cumulative GPA
174 units are required at a 2.0 GPA. View the pdf report grid for units earned toward this degree and cumulative GPA.

Completing a second bachelor's degree at The University of Arizona requires no fewer than 30 units in addition to the units required for the first degree, and all requirements for the second degree must be met.

Upper Division Units
Not Satisfied: A minimum of 42 units of upper-division credit are required for this degree.

· Units: 42.00 required, 0.00 completed, 42.00 needed

Units in Residence
Not Satisfied: A minimum of 30 units in residence at The University of Arizona (excluding correspondence credit and credit by exam) is required.

· Units: 30.00 required, 0.00 completed, 30.00 needed

Final Units in Residence
A minimum of 18 of the final 30 units taken toward degree requirements must be in residence at The University of Arizona. Consult with your academic advisor if you plan to use transfer credits to fulfill your degree requirements.

Correspondence and/or Exam Credit Limit
Satisfied: A maximum of 60 units of Correspondence Credit and/or Exam Credit may apply toward graduation.

· Units: 0.00 completed
Non Degree Seeking Limit
A maximum of 15 units completed as a non-degree seeking student may be used for fulfilling undergraduate degree requirements. Units exceeding this limit (shown below) must be subtracted from the units required towards the degree and graduation requirements.

Community College Limit
Not Satisfied: A maximum of 64 units of community college course work may apply toward graduation. A minimum of 102 units of course work must be completed at a 4-year institution, military institution, or as test credit.
- Units: 102.00 required, 0.00 completed, 102.00 needed

Success Course Limit
Satisfied: No more than 3 units will apply toward a student's graduation requirements. All Success courses taken can be seen below. Success Course units exceeding the 3 unit maximum must be subtracted from the total units, residency requirements and cumulative grade point average.

PE Activity Course Limit
Satisfied: No more than 3 units will apply toward a student's graduation requirements. All PE activity courses taken can be seen below. PE Activity units exceeding the 3 unit maximum must be subtracted from the total units, residency requirements and cumulative grade point average.

Foundation Mathematics
Not Satisfied: Foundation Mathematics

GE Moderate Math Strand
Not Satisfied: GE Moderate Math Strand

Architecture Foundation Mathematics
Not Satisfied: Complete Math 111 and 112
- Courses: 2.00 required, 0.00 completed, 2.00 needed

Courses Available
MATH 111, MATH 112, MATH 112
OR Architecture Foundation Mathematics
Not Satisfied: Complete 1 course.
Courses: 1.00 required, 0.00 completed, 1.00 needed

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Courses Available

MATH 120R, MATH 125

Undergraduate General Education and Foundation Requirements

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<tr>
<th>Overall Requirement Not Satisfied: Undergraduate General Education and Foundation Requirements</th>
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<table>
<thead>
<tr>
<th>Foundation Composition</th>
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<tbody>
<tr>
<td>Not Satisfied: Complete 1 of the following 4 Foundation Composition options:</td>
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<tr>
<td>1. 3 Course Foundation Composition Sequence</td>
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<td>2. 2 course Foundation Composition sequence</td>
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<td>3. Honors Composition with grade of C or higher</td>
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<tr>
<td>4. Honors Composition with a grade of D and Second Semester Composition.</td>
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</table>

Please note: Students who earn a grade of D in Honors Composition may choose to repeat the course in order to earn a higher grade to satisfy the requirement. Please consult with your major advisor.

Mid-Career Writing Assessment - Complete 2nd semester English Composition with a B grade or higher. Students who do not earn a grade of B or better in 2nd semester English Composition must also satisfy a college or department writing requirement. Consult your major advisor if you do not earn a grade of B in 2nd semester English Composition.

Option 1: Foundation Composition - 3 Course Sequence

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<tr>
<th>Courses: 3.00 required, 0.00 completed, 3.00 needed</th>
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<th>Term</th>
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Courses Available

ENGL 101, ENGL 101A, ENGL 107, ENGL 107A, ENGL 102, ENGL 108, ENGL 106

OR Option 2: Foundation Composition - 2 Course Sequence

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<tr>
<th>Not Satisfied: Complete 2 courses. Complete ENGL 101/107 AND ENGL 102/108</th>
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<tr>
<th>Courses: 2.00 required, 0.00 completed, 2.00 needed</th>
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<th>Term</th>
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OR Option 3: Honors Composition (R532/L40)

Not Satisfied: Complete 1 course with a C or better.

- Courses: 1.00 required, 0.00 completed, 1.00 needed

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<td>ENGL</td>
<td>109H</td>
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Courses Available

ENGL 109H

**Foundation Second Language - Second Semester Proficiency**

Not Satisfied: Credit will not be given for a course at an equivalent or lower level than prior language credit earned. Course must be taken for a grade, not as pass/fail. Third semester or higher courses used to fulfill this requirement may also be used to fulfill other requirements. A grade of C or higher is required in the course that satisfies the second language requirement.

Demonstrate second semester proficiency in a second language by completing a sequence of courses through a second semester or higher level or by passing a language proficiency examination at the second semester level or higher.

**Second Semester Language Course**

Not Satisfied: Complete 1 course with a grade of C or better.


- Courses: 1.00 required, 0.00 completed, 1.00 needed

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Courses Available

AIS 104B, AIS 307B, ARB 102, CHN 102, CRL 102, CRL 197A, FREN 102, FREN 112, GER 102, GRK 102, GRK 104, ITAL 102, ITAL 102Z, JPN 102, JUS 103B, LAT 102, LING 104B, LING 307B, MENA 103B, PORT 102, PRS 102, RSSS 102, SERP 370B, SPAN 102, SPAN 103, TURK 102

**General Education Tier I**

Overall Requirement Not Satisfied: Complete each of the following areas.

**Tier I Individuals & Societies**

Not Satisfied: Complete 2 courses, 6 units total. Transfer students with quarter system credits may satisfy Tier One requirements with 2 courses and 5.34 units.

- Units: 5.34 required, 0.00 completed, 5.34 needed

- Courses: 2.00 required, 0.00 completed, 2.00 needed

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</table>
Courses Available

(**) (###), AFAS 150B1, ANTH 150B1, ART 150B1, ART 150B2, EDP 150B1, ENGL 150B1, ESOC 150B1, FREN 150B1, FSHD 150B1, FTV 150B1, GEOG 150B1, GER 150B1, GWS 150B1, GWS 150B2, GWS 150B3, GWS 150B4, GWS 150B5, HNRS 150B1, HNRS 150B2, ITAL 150B1, LAR 150B1, LAS 150B1, MAS 150B1, MTH 150B1, PA 150B1, PHIL 150B1, POL 150B1, RCSC 150B1, RCSC 150B2, RELI 150B1, RSSS 150B1, RSSS 150B2, SOC 150B1, SOC 150B2, SPAN 150B1, SPAN 150B2, TLS 150B1, AED 150A1, ANTH 150A1, ART 150A1, HUMS 150A1, HWRS 150A1, LAR 150A1, LAS 150A1, MAS 150A1, MTH 150A1, PHIL 150A1, PHIL 150A2, POL 150A1, PFCS 150A1, RELI 150A1, RSSS 150A1, RSSS 150A2, SOC 150A1, SOC 150A2, SPAN 150A1, SPAN 150A2, TLS 150A1, AED 150C1, AREC 150C1, AREC 150C2, ECON 150C1, GEOG 150C1, HIST 150C1, HIST 150C2, HIST 150C3, HIST 150C4, HIST 150C5, HIST 150C6, HNRS 150C1, HNRS 150C2, HIST 150C1, HNRS 150C1, HNRS 150C2, HNRS 150C1, JOUR 150C1, MAS 150C1, MENA 150C1, NSC 150C1, PHIL 150C1, PLP 150C1, POL 150C1, POL 150C2, POL 150C3, RNR 150C1, SOC 150C1, SOC 150C2, TLS 150C1

Tier I Natural Sciences

Not Satisfied: Fulfillment of Natural Sciences requires completion of 1 course 3 units. Transfer students with quarter system credits may satisfy this requirement with 1 course and 2.67 units.

- **Units:** 2.67 required, 0.00 completed, 2.67 needed
- **Courses:** 1.00 required, 0.00 completed, 1.00 needed

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</table>

Courses Available


Tier I Traditions & Cultures

Not Satisfied: Transfer students with quarter system credits may satisfy Tier One requirements with 2 courses and 5.34 units.

- **Units:** 5.34 required, 0.00 completed, 5.34 needed
- **Courses:** 2.00 required, 0.00 completed, 2.00 needed

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Courses Available


General Education Tier II

Overall Requirement Not Satisfied: Complete each of the following areas.

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<th>Term</th>
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Tier II Humanities

Not Satisfied: Complete 1 course, 3 units total. Transfer students with quarter system credits may satisfy Tier Two requirements with 2.67 units. Prerequisite course work in Tier 1 Traditions and Cultures (TRAD) must be completed prior to taking. If LAT 201
or 202 are used to fulfill Foundation Second Language Proficiency, they cannot be used to fulfill Tier II Humanities.

- **Units**: 2.67 required, 0.00 completed, 2.67 needed
- **Courses**: 1.00 required, 0.00 completed, 1.00 needed

### Courses Available

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</table>

**Tier II Individual & Societies**

Not Satisfied: Complete 1 course, 3 units total. Transfer students with quarter system credits may satisfy Tier Two requirements with 2.67 units. Prerequisite course work in Tier 1 Individuals and Societies (INDV) must be completed prior to taking.

- **Units**: 2.67 required, 0.00 completed, 2.67 needed
- **Courses**: 1.00 required, 0.00 completed, 1.00 needed

### Courses Available

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**Tier II Natural Sciences**

Not Satisfied: Complete 1 course, 3 units total. Transfer students with quarter system credits may satisfy Tier Two requirements with 2.67 units. Prerequisite course work in Tier 1 (NATS) must be completed prior to taking.
- **Units**: 2.67 required, 0.00 completed, 2.67 needed
- **Courses**: 1.00 required, 0.00 completed, 1.00 needed

### Courses Available

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#### Diversity Emphasis Course

**Not Satisfied**: One course must be taken that focuses on Gender, Race, Class, Ethnicity, Sexual Orientation or Non-Western Area Studies.

Courses used to fulfill this requirement may also be used to fulfill other requirements.

#### Diversity Emphasis Course

**Not Satisfied**: General Education Diversity Emphasis Course: Gender, Race, Class, Ethnicity, Sexual Orientation or Non-Western Area Studies.

- **Courses**: 1.00 required, 0.00 completed, 1.00 needed

### Courses Available

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Additional Coursework
Courses listed in this section may include general elective credits, UA courses and transferable courses from other institutions. Consult with your advisor to determine if courses listed in this section may be used to fulfill a requirement or sub-requirement in your degree program.

Courses taken for Pass/Fail option can only count as elective credit. They cannot fulfill any General Education, Major, or Minor requirements.

College of Architecture Supporting Coursework
Not Satisfied: Bachelor of Architecture Admission Requirements:

FOUNDATION:
Students interested in architecture should indicate the "Pre-Architecture" major in their applications. A portfolio of design work is not required with your application; this gives everyone who is seriously interested in the degree an opportunity to try Foundation Studies, required in the first year. This course provides for the examination through first-hand experience, if architecture is a student's calling. Approximately 130 students are admitted to each Foundation class. Foundation is comprised of two studios: ARC 101 and ARC 102. The school recommends that students begin in the fall semester, though a spring entry to ARC 101 is possible, with a summer offering of ARC 102.

MINIMUM ADMISSION REQUIREMENTS TO PRE-ARCHITECTURE:
2.0 GPA (on a 4.0 scale)
SAT and ACT scores are not evaluated for admission to the architecture program, but if you wish to apply for scholarships, one or both should be taken.

MILESTONE 1.0 -- ADMISSION TO PROFESSIONAL PHASE:
Admission to the Professional Phase (years 2-5 of the B.Arch.) is competitive. Upon the successful completion of Foundation, applicants mount an exhibit of work and make a formal application. Between 80-86 qualified students are typically admitted.

Applicants to the Professional Phase are ranked according to the combined score of the following criteria:

EXHIBIT OF WORK (20%) -- all students who intend to apply for the Professional Phase will be required to mount an exhibit of work at the end of ARC 102.
CUMULATIVE GPA (20%) -- The student's University of Arizona cumulative GPA.
COMBINED FOUNDATION STUDIO GRADES (ARC 101+ ARC 102) (50%) -- The average of the combined ARC 101 and ARC 102 studio grades.
HISTORY/THEORY GRADE relating to assigned coursework students complete in ARC 101 (10%) -- During ARC 101 students will be introduced to concepts, themes, precedents, and movements throughout architectural history. Students attend weekly lectures, produce journals and complete essays as part of this coursework. The average grade from these assignments, including attendance, constitutes the History/Theory grade.
AWARD OF MERIT score (5%) may be added to this total -- Up to five merit awards will be awarded individually to students who complete ARC 101 and ARC 102 in consecutive terms. The merit awards will recognize the following: dedication to the foundation course, overall improvement or exemplary performance, and leadership. Candidates for the merit awards will be nominated by the ARC 101 and ARC 102 Foundation Studio instructors. Consensus by the studio instructors will determine the award recipients.

PHILOSOPHY:
The underlying aim of the Professional Phase admissions process is to select students with the highest potential for success in the program. Final selection is based on academic performance and demonstration of creative work.

PROCEDURES:
Selection for the Professional Phase is made as soon as grades for the spring and summer terms become available. Students who complete all coursework by the end of the spring semester will be informed of their acceptance prior to the end of May. Students completing coursework in the summer will be notified only after the receipt of grades for that coursework.

A "Notification of Acceptance" form is enclosed with the letter of admission to the Professional Phase. Students are required to return the form to the School of Architecture in order to reserve their place in the program. Failure to return this form within the prescribed time period will result in the applicant's place being assigned to someone else.

Supporting Coursework
Not Satisfied: Supporting Coursework

First Semester Physics
Not Satisfied: Complete 4 units.
ARCHBARCH UARCH

- Units: 4.00 required, 0.00 completed, 4.00 needed

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Courses Available

PHYS 102, PHYS 181

BAR in Architecture

Overall Requirement Not Satisfied: Bachelor of Architecture

Pre-Architecture Coursework

Not Satisfied: Complete pre-major.

Pre-Major Coursework

Not Satisfied: Complete 2 courses.

- Courses: 2.00 required, 0.00 completed, 2.00 needed

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Courses Available

ARC 101, ARC 102

Architecture Major

Overall Requirement Not Satisfied: MILESTONE 2.0 REQUIREMENTS:

Milestone 2.0 is a mandatory review of progress toward the accredited Bachelor of Architecture degree and a graded component of ARC 401. The purpose of this review is to provide an assessment of the skills and knowledge of the Core Stage of the Professional Phase (from 2nd Year through Fall of the 4th Year); as such, it will be a helpful tool in graduating with the requisite abilities of the accredited professional degree and realizing the highest potential of each student. Milestone 2.0 is the gateway to the Application Stage, or the final three semesters of the Professional Phase of the B.Arch.

The medium of evaluation is the Milestone Portfolio, the EVIDENCE of each student's comprehensive output through the first five semesters of the professional Phase. It is organized around, and addresses criteria under, the School's five Curricular Streams: Studio, Technology, Design Communications, History + Theory, and Professional Practice.

Milestone 2.0 asks students to appraise their progress by considering personal strengths and weaknesses, effectively speculating on a career trajectory by illustrating how they have satisfied criteria within each Stream. The essence of Milestone 2.0 is synthesis: students should demonstrate how the Stream criteria have been brought together across courses and studios. The Milestone is therefore, not a re-grading of past coursework; it is the construction of a case, using an assemblage of evidence from past courses and studios, that demonstrates the student's acquisition of skills and knowledge outlined by the Stream criteria. Occurring when the curriculum transitions from Core to Application Stage, this Milestone is a recognition of preparedness for the complex studies undertaken in the final semesters. The Core Stage, being tested by Milestone 2.0 inculcates basic skills that must be performed by the individual; the Application Stage, tested by the Capstone, teaches students to work in collaboration, to handle more ambiguous criteria, to serve clients and community groups, and to work under conditions analogous to critical practice.

Milestone 2.0 is intended to be supportive of students, encouraging them to assume responsibility for skill and knowledge acquisition (rather than merely passing courses) and getting themselves to degree completion with the best possible skill set; it is not intended to be punitive. Milestone 2.0 presents an opportunity for students to bring focus and development to their work; to construct and own a personal trajectory toward practice. With three semester remaining after the Milestone, it allows adequate time...
for focused development of individual strengths while mastering the new skills presented in the Application Stage.

The Milestone Portfolio must be submitted in a template and to specifications provided by the School, which have been designed to provide a basis for a professional portfolio. Portfolios are anonymous and are reviewed, autonomously, by at least one Faculty representative from each curricular Stream.

The review committee has four potential actions for portfolios that do not indicate unequivocal entry into Application Stage:

RE-PRESENTATION: If it seems plausible that evident deficiencies were the result of an inadequate Milestone Portfolio, a student may be asked to revise and resubmit it for re-evaluation. (This is not a student right and will only be extended, as a courtesy, where extensive effort was clearly made yet the reviewers have reason to believe that important material or explanation is missing.)

DIRECTED LEARNING: If a student's work in one or more Streams is marginal, that student's remaining curricular options may be directed by specifying electives, specific ARC 451 studio(s), or other remedies.

CORE SKILL STRENGTHENING: If a student's work in one or more Streams is weak, the student may be allowed to proceed into the Application Stage, but required to repeat a selected course(s)--regardless of whether they have previously received a passing grade(s)--in order to acquire and demonstrate specific Core skills and knowledge.

CORE SKILL FUNDAMENTALS: If a student's work indicates general unpreparedness to transition to Application studies, the student may be required to re-enter the Core curriculum at a specific point and repeat one or more course(s), regardless of whether they have previously received a passing grade(s), for the purpose of acquiring and demonstrating general Core skills and knowledge in a subsequent Milestone 2.0.

1. Core

   Not Satisfied: Complete 27 courses.

   - Courses: 27.00 required, 0.00 completed, 27.00 needed
### Courses Available

ARC 201, ARC 202, ARC 221, ARC 222, ARC 223, ARC 227, ARC 231, ARC 232, ARC 241, ARC 297M, ARC 301, 
ARC 302, ARC 321, ARC 322, ARC 326, ARC 332, ARC 341, ARC 397M, ARC 401, ARC 421, ARC 422, ARC 441, 
ARC 451A, ARC 451B, ARC 459, ARC 471S, ARC 498, ARC 498H

### Senior Project

**Not Satisfied:** Complete 1 course.

- **Courses:** 1.00 required, 0.00 completed, 1.00 needed

### Courses Available

ARC 452, ARC 452H

### Architecture Major Graduation Requirements

**Overall Requirement Not Satisfied:** Architecture Major Graduation Requirements

### Mid Career Writing Assessment

**Not Satisfied:** Complete 2nd semester English Composition with a B grade or higher. Students who do not earn a grade of B or higher in 2nd semester English Composition must also satisfy a college or department writing requirement. Consult your major advisor if you do not earn a grade of B or higher in 2nd semester English Composition.

- **Courses:** 1.00 required, 0.00 completed, 1.00 needed

### Major GPA

**Satisfied:** A minimum 2.0 GPA is required in the major coursework.

- **Units:** 0.00 completed
- **GPA:** 2.000 required, 0.000 completed

### Major Residency

**Not Satisfied:** A minimum of 18 units in the pre-major, supporting coursework, professional core, and/or major must be taken at the University of Arizona.

- **Units:** 18.00 required, 0.00 completed, 18.00 needed
**Minor Optional**

**Satisfied:** A minor is optional for this major. Consult with your advisor to select a minor or discuss other options such as selecting a second major.